



# Course Outline

EDGCP5003 CRITICAL LITERATURE REVIEW

**Title:** CRITICAL LITERATURE REVIEW

**Code:** EDGCP5003

**Formerly:** TB412

**School / Division:** School of Education

**Level:** Advanced

**Pre-requisites:** Nil

**Co-requisites:** Nil

**Exclusions:** (TB412)

**Progress Units:** 15

**ASCED Code:** 070303

## Objectives:

Students will explore how to conduct a review of literature and related academic requirements. Strategies for exploring data bases, journals etc. will be reviewed with the assistance of relevant library staff. The aim is to induct students into crafting academic work

After successfully completing this course, students should be able to:

## Knowledge:

- provide a framework for students to investigate a topic of their choice (such as professional culture, curriculum, policy reform, social disadvantage, organisational change) at an advanced level
- make connections between their investigation of the topic and ways in which that topic relates to their own institutions, community and society
- explore literature relevant to their research, professional and community interests

## Skills:

- develop the ability to undertake library research
- develop the ability to workshop the material collected with other stakeholders (such as colleagues, other academics) and present key findings to the group
- understand how the same issues can be explored using different approaches
- have the skills to conduct a literature review relevant to their professional, community or academic interests

## Values:

- Develop the capacity to review of literature critically



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- Understand the importance of the literature review for academic work

### Content:

Topics may include:

- The emphasis is on learning to read research critically
- Students will be given the opportunity to collect and review literature relevant to their own specific interests
- A major focus in this unit is the preparation and presentation of a piece of writing. It is anticipated that this will be relevant to students' professional, community or academic interests and could take various forms responsive to particular contexts.

### Learning Tasks & Assessment:

Students will have the opportunity to frame the assignments in relation to their own specific professional and personal contexts. Specifically they will;

Learning Task	Assessment	Weighting
Provide a comparative analysis of two pieces of writing on their chosen topic. Through this comparative analysis, students will need to illustrate a critical engagement with how each piece of writing presents the issues and argues the case.	Critical literature review.	30-40%
Develop and present a negotiated piece of work that demonstrates the development of their thinking on their topic of interest. The writing tasks will normally take the following forms: - newspaper article - conference paper - journal article - professional presentation/publication	Paper Presentation	60-70%

### Adopted Reference Style:

APA

### Library Website:

[http://www.ballarat.edu.au/aasp/student/learning\\_support/generalguide/](http://www.ballarat.edu.au/aasp/student/learning_support/generalguide/)